

Wiseburn Unified School District

Math Leadership Corps Partnership
2015-2018

Wiseburn Unified School District

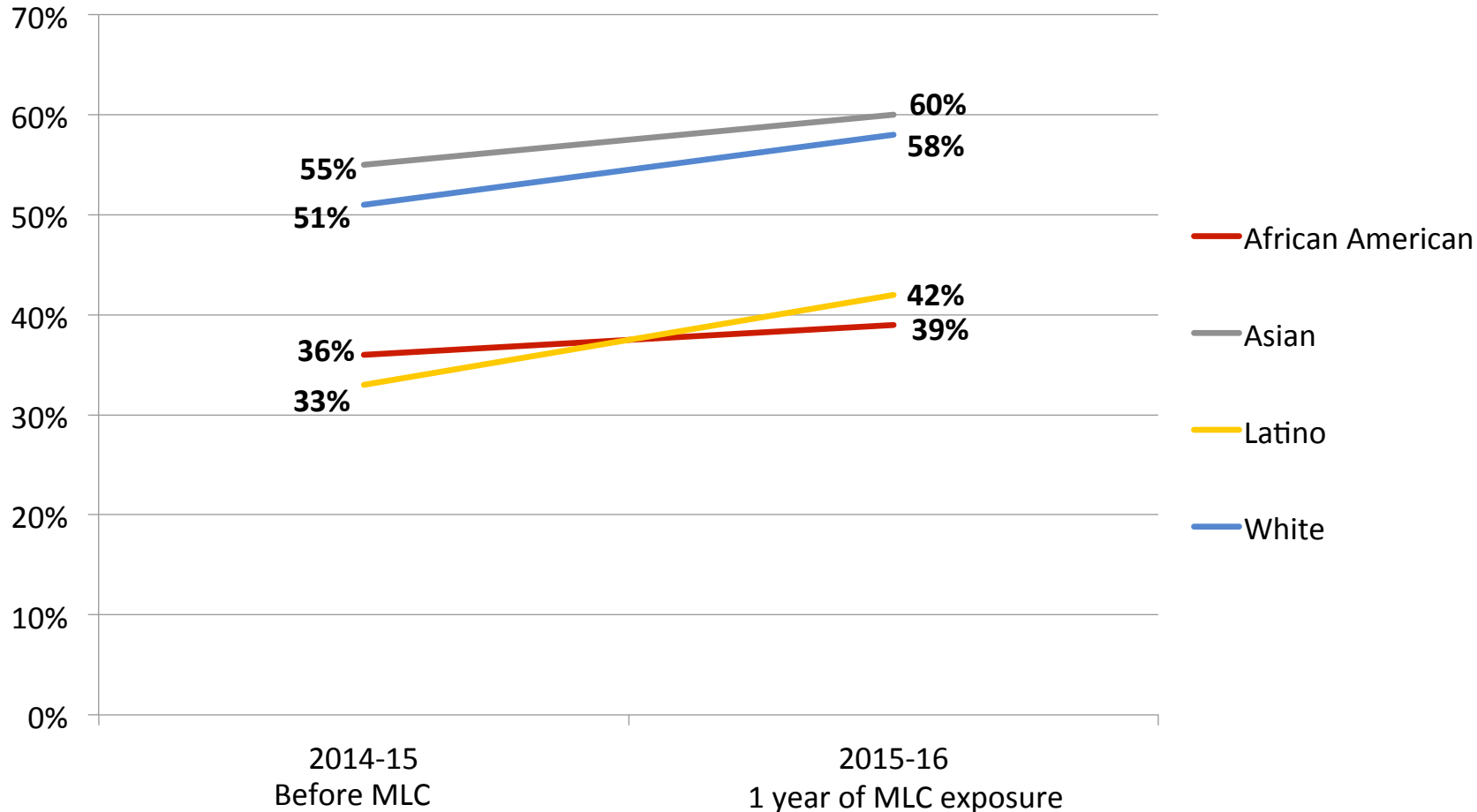
- Trained & mentored teachers on two teaching models:
 - Math Learning by Design
 - Cognitively Guided Instruction
- Worked with district & site administrators and teachers to build site-specific, sustainable Professional Learning Systems
- Developed teachers as peer coaches
- Focused on equity, access & success for students, K-12



<http://www.wiseburn.k12.ca.us/>

Closing the Achievement Gap

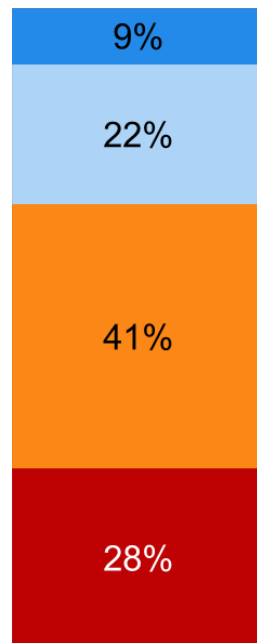
Wiseburn USD 3-8 grade students who met/exceeded Math CAASPP standards



After MLC implementation, the percentage of underrepresented minority (URM) students in Wiseburn Unified School District who met or exceeded the CAASPP math standards increased. Specifically, **the percentage of Hispanic students who met or exceeded the standards increased** from 33% in 2014-15 to 42% in 2015-16. This is particularly significant because Hispanic students make up 68% of the student population tested.

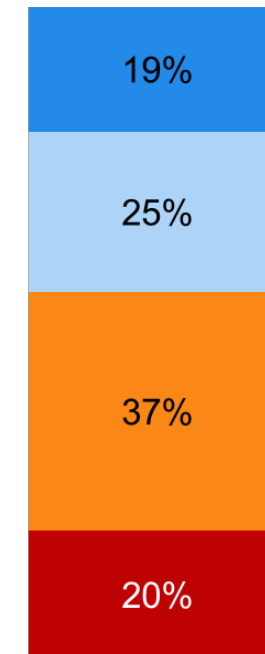
Richard H. Dana Middle School Success CAASPP 2016 – 6th, 7th, and 8th Grades

2015 CAASPP Scores



Non-MLC
(n = 868)

2016 CAASPP Scores



MLC
(n = 963)

- Standard exceeded
- Standard met
- Standard nearly met
- Standard not met

After MLC exposure, a higher percentage of 6-8th grade students met or exceeded CAASPP standards. The MLC program began at Dana Middle School in 2015-16, 2015 scores are prior to MLC exposure.

2016 CAASPP Concept Category Achievement

Richard H. Dana Middle School - 6th, 7th, and 8th Grades

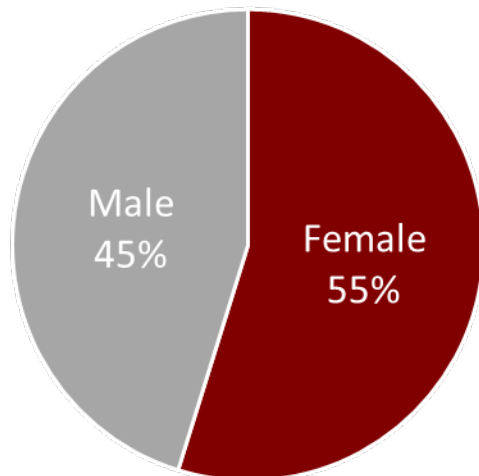
% Near/At or Above	
	MLC
Concepts & Procedures	55%
Problem Solving	71%
Communicating Reasoning	77%

Despite only 44% of 6th-8th grade students meeting or exceeding 2016 CAASPP standards, more than half performed near/at or above the standards in all three concept categories.

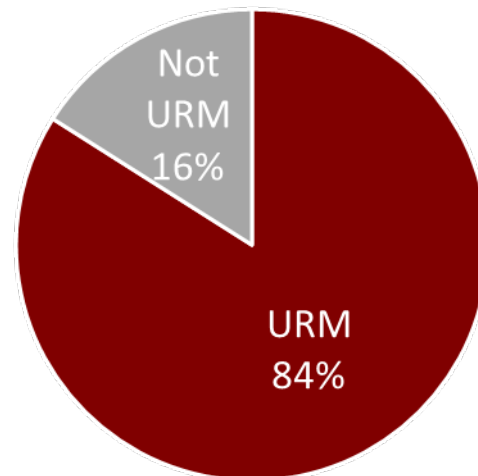
Richard H. Dana Middle School Demographics – 6th, 7th, and 8th Grades

- 7 MLC participant teachers – 862 students
- No non-MLC participant teachers

Gender



Underrepresented Minority



Socioeconomic Status

